

# Thanksgiving Themed Poetry Writing for Kids



## Brainstorming:

What are your favorite smells, sights, tastes (foods), colors, sounds, and activities related to Thanksgiving? Write all the words and phrases you can think of! Don't worry about making complete sentences. Just write!

Now study the poetry forms in this packet and try them!  
Can you come up with a poem for every form?

## Acrostic

In Acrostic poems, the first letters of each line are aligned vertically to form a word.  
The word often is the subject of the poem.

Decide what to write about.

Write your word vertically.

Brainstorm words and phrases that describe your ideas.

Fit the words and phrases into the lines that begin with the same letters.

Example

*All in a Word*

By *Aileen Fisher*

**T** for time to be together, turkey, talk, and tangy weather.

**H** for harvest stored away, home, and hearth, and holiday.

**A** for autumn's frosty art, and abundance in the heart.

**N** for neighbors, and November, nice things, new things to remember.

**K** for kitchen, kettles' croon, kith and kin expected soon.

**S** for sizzles, sights, and sounds, and something special that abounds.

That spells ~~~~~THANKS~~---for joy in living & a jolly good Thanksgiving.



## Biographical Poem

Write a poem about a person in your family using this form.

Line 1: \_\_ His or her name

Line 2: \_\_, \_\_, \_\_ 3 personal characteristics or physical traits

Line 3: Grandma or Grandpa of\_\_ or cousin of . . . or brother or sister of . . .

Line 4: Who loves \_\_, \_\_, and \_\_ (3 people, things, ideas)

Line 5: Who feels \_\_ about \_\_ (1 emotion about 1 thing)

Line 6: Who needs \_\_, \_\_, and \_\_ (3 things he or she needs)

Line 7: Who gives \_\_, \_\_, and \_\_ (3 objects or inner qualities he or she shares)

Line 8: Who fears \_\_, \_\_, and \_\_ (3 items)

Line 9: Who'd like to see, \_\_ (1 place or person)

Line 10: Who dreams of \_\_ (1 item or idea)

Line 12: \_\_ Write your special name for this person or repeat his or her first name

## Cinquain

Cinquains have five lines

Line 1: Title (noun) - 1 word

Line 2: Description - 2 words

Line 3: Action - 3 words

Line 4: Feeling (phrase) - 4 words

Line 5: Title (synonym for the title) - 1 word

*Special day  
Thankful, happy  
People we love gather  
Praying, laughing, talking, tasting  
Then pie.*

## Diamante

The Diamante is a form similar to the Cinquain. The text forms the shape of a diamond.

Line 1: Noun or subject - one word

Line 2: Two Adjectives that describe line 1

Line 3: Three 'ing' words that describe line 1

Line 4: Four nouns - (the first two are connected with line 1; the last two are connected with line 7)

Line 5: Three 'ing' words that describe line 7

Line 6: Two adjectives that describe line 7

Line 7: Noun Synonym for the subject

Example: Autumn

*Cool, windy*

*Playing, learning, laughing*

*Pumpkins, hayrides, bonfires, apples*

*Shivering, trick-or-treating, snuggling*

*Spooky, fun*

*Fall*

## HAIKU

HAIKU IS JAPANESE POETRY THAT REFLECTS ON NATURE AND FEELINGS. YOU USE YOUR OBSERVATION SKILLS TO WRITE WHAT YOU SEE IN A NEW OR DIFFERENT WAY.

THERE ARE THREE LINES WITH

5 syllables in the 1st line

7 syllables in the 2nd line

5 syllables in the 3rd line

Thanksgiving is here  
Bringing friends from far and near  
Laughter and good cheer



**Keep on writing!**